



Learning Unit Modules
Focused in Integral Professional Competences

I. GENERAL LEARNING UNIT

1. Identification	2. Code	3. Semester	4. Training área
Professional Residence	TRP48	Ninth	Terminal

5. Mode					
Compulsory	X	Elective			
Classroom		Non-Attendance	X	Mixed	
Laboratory		Field practices		Guided tours	

6. Class shedule (hours per week)				
Theory	Practice	Independent study	Total hours	Credits
0	0	0	45	15

7. Person responsible for the subject.
Rafael Vázquez Rivera

II. DATA SPECIFIC LEARNING UNIT

8. Objectives
<ul style="list-style-type: none"> • Develop professional practices in the reality field of forestry. • Identify problems that arise in the present reality of forestry practices and to determine solutions to these problems. • Develop the ability to integrate work projects in different areas of the forest environment.

9. Presentation.
Students have the opportunity to spend a semester outside the classroom Faculty, facing real situations forestry. They provide the means to interact with government, business and production sectors, where they can engage in practice where they may develop as participating in professional forestry services actions that deal with forest management in the forest industry, in government agencies or enterprises in rural areas.

10. Professional competences to develop in students.			
Knowledge	Skills	Attitudes	Values



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Students will apply all competences as knowledge, skills, attitudes and values acquired by them during their stay in the Faculty.

11. Course topics

1. Presentation of Draft Residence.
2. Deliver reports activities performed.
3. Submit a Final Project Report residence.
4. Public presentation of results gained professional experience.

12. Evaluation criteria

Formative evaluation
Summative evaluation

13. Information sources

Basics

Demanding information requirements of the activity outside the Faculty.

Complementary

Demanding information requirements of the activity outside the Faculty.